

This article reprinted from:
Cummings, J., and T. R. Kaisa. 2005. A field tri for applied biology: Mark-recapture of White-footed mice in a local woodlot. Pages 193-196, in Tested Studies for Laboratory Teaching, Volume 26 (M.A. O'Donnell, Editor). Proceedings of the 26th Workshop/Conference of the Association for Biology Laboratory Education (ABLE), 452 pages.


#### Abstract

Compilation copyright © 2005 by the Association for Biology Laboratory Education (ABLE) ISBN 1-890444-08-1 All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted, in any form or by any means, electronic, mechanical, photocopying, recording, or otherwise, without the prior written permission of the copyright owner. Use solely at one's own institution with no intent for profit is excluded from the preceding copyright restriction, unless otherwise noted on the copyright notice of the individual chapter in this volume. Proper credit to this publication must be included in your laboratory outline for each use; a sample citation is given above. Upon obtaining permission or with the "sole use at one's own institution" exclusion, ABLE strongly encourages individuals to use the exercises in this proceedings volume in their teaching program.


Although the laboratory exercises in this proceedings volume have been tested and due consideration has been given to safety, individuals performing these exercises must assume all responsibilities for risk. The Association for Biology Laboratory Education (ABLE) disclaims any liability with regards to safety in connection with the use of the exercises in this volume.

The focus of ABLE is to improve the undergraduate biology laboratory experience by promoting the development and dissemination of interesting, innovative, and reliable laboratory exercises.

Visit ABLE on the Web at:
 http://www.ableweb.org

## Chapter 10

# A Field Trip for Applied Biology: Mark-Recapture of White-footed Mice in a Local Woodlot 

John Cummings and T.R. Kaisa<br>Department of Genetics, Biochemistry and Life Science Studies Clemson University<br>Clemson, SC 29634-0318<br>Voice: (864) 656-2416 Fax: (864) 656-3839<br>cumminj@clemson.edu<br>tkaisa@clemson.edu

John Cummings is the laboratory coordinator for introductory biology courses at Clemson University. He received his BS and MS degrees from Bowling Green State University. His professional activities include teaching high-enrollment laboratory courses, training of teaching assistants, and barn owl research.
T. R. Kaisa is a lecturer in introductory biology courses at Clemson University. He received his BS in Biology from Syracuse University, and his PhD in Environmental and Forest Biology from State University of New York College of Environmental Science and Forestry. His research interests are in nematode taxonomy, insectnematode interactions, and insect and nematode ultrastructure.

© 2005, John Cummings and T.R. Kaisa

## Contents

Introduction 194
Methods 194
Notes for Instructor 196
Acknowledgements 196

## Introduction

Bowling Green, Ohio, is situated in an area historically known as the Great Black Swamp. The draining of the Swamp in the late 1800s resulted in some of the most fertile farmland in America. Since then, continual clearing of the land to increase agricultural acreage has resulted in the formation of fragmented woodlots. One such woodlot is known as Carter Woods, and this area has been the site for a long-term population study of Peromyscus leucopus, the white-footed mouse.

Workshop participants were taken to Carter Woods to collect census data on the mouse population in these woods using mark-recapture techniques.

## Methods

Eight trap rows were established within the woods, with each row containing 26 trap stations. Sherman live traps were present at each trap station. Each captured mouse was marked by attaching a Monel fish fingerling tag to its ear, and then was released.

After all traps were checked, an estimate of the mouse population in the woods was calculated using a Lincoln-Peterson Estimate and a Jolly Estimate.

## Lincoln-Peterson Estimate

A Lincoln-Peterson estimate requires two sampling periods. During phase I, all captured individuals are marked and released. A second phase of trapping is required. Many of the animals caught during phase II will already be marked, but some will be novel, unmarked individuals. The population size estimate can then be calculated using the following equation:
$\mathrm{PE}=\left(\mathrm{T}_{2} \times \mathrm{M}_{1}\right) / \mathrm{M}_{2}$, where
$\mathrm{T}_{2}=$ total number of different individuals caught during phase II (marked or unmarked)
$\mathrm{M}_{1}=$ number of individuals that were marked and released during phase I
$\mathrm{M}_{2}=$ number of individuals captured during phase II that were already marked
$\mathrm{PE}=$ population size estimate
Using data collected during the workshop, the size of the mouse population in Carter Woods was calculated as follows:

$$
\mathrm{PE}=(27 \times 52) / 19=73.9
$$

## Jolly Estimate

A Jolly estimate is obtained from data collected over multiple sampling periods. A table referred to as a Method B table is constructed for each individual caught. This table compares the time of capture for each individual to the time of its last capture. In essence, it provides information on when a particular marked individual was last captured. The information is then used to determine the size of the marked population.

Data collected prior to, and during the workshop, were used to construct a Method B table. Trapping occurred once per month for the months of April, May, and June 2004. Thirty-two mice were captured in April, and all were unmarked. Fifty-two mice were captured in May, and 15 of them were marked. Finally, 27 mice were captured in June, and eight of them were marked. The Method B table for these data is presented below.

|  |  | Time of Capture |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | April | May | June |
| Time of Last Capture |  |  |  |  |
|  | April |  | 15 | 10 |
|  | May | 0 | 0 | 6 |
|  | June | 0 | 0 | 0 |
| Total Marked |  | 0 | 15 | 8 |
| Total Unmarked |  | 32 | 37 | 19 |
| Total Caught |  | 32 | 52 | 27 |
| Total Released |  | 32 | 52 | 27 |

A Jolly estimate of population size can be determined for any of the sampling periods. The first step is to calculate the marked population size at a particular time using the following equation:

```
\(\mathrm{M}_{\mathrm{i}}=\left(\left(\mathrm{S}_{\mathrm{i}} \times \mathrm{Z}_{\mathrm{i}}\right) / \mathrm{R}_{\mathrm{i}}+\mathrm{m}_{\mathrm{i}}\right.\), where
\(\mathrm{M}_{\mathrm{i}}=\) marked population size at time i
\(\mathrm{M}_{\mathrm{i}}=\) marked individuals caught at time i
\(\mathrm{S}_{\mathrm{i}}=\) total number of individuals released at time i
\(\mathrm{Z}_{\mathrm{i}}=\) number of individuals marked before time i , not caught in the ith session but caught
        in a session after time i
\(R_{i}=\) number of \(S_{i}\) individuals released at time \(i\) that are caught in a later session
```

For the workshop, the size of the marked population during the May sampling period was calculated as follows:

$$
\mathrm{M}_{\text {May }}=((52 \times 2) / 13)+15=23
$$

A Jolly estimate was then calculated using the following equation:

$$
\mathrm{PE}=\mathrm{M}_{\text {may }} /\left(\text { total } \text { marked }_{\text {May }} / \text { total caught }{ }_{\text {May }}\right)=23 /(15 / 52)=79.7
$$

## Notes for Instructor

For a Lincoln-Peterson estimate to be valid, the following assumptions must be met:

1. The population being studied is stable, i.e. there are no births, deaths, immigration or emigration.
2. All individuals have an equal likelihood of being captured.
3. The marking technique does not affect the individual.
4. The number of marked individuals will remain constant (i.e. the mark will not fade or appear by chance.)

Inevitably, assumption 1 is violated, and this reduces the accuracy of the population size estimate. To reduce the probability of recruitment or loss from the population, the study can be performed over a short period of time, or at a time when births/deaths and/or migration are minimal. Hence, a good knowledge of the biology of the species under study is required.

For an open population, one which experiences recruitment and loss, the Jolly estimate should be used as the size estimator.

## Acknowledgements

We gratefully acknowledge Dr. Stephen Vessey for allowing us access to his study area. His generosity in availing us a well-established trapping grid with live traps greatly facilitated this workshop experience.

