

## Mini Workshop - Peer Evaluation

Presenter(s): \_\_\_\_\_

Mini-Workshop Title: \_\_\_\_\_

*Your feedback will help presenters edit and improve their materials and activities before they are published in the ABLE proceedings. The mini workshop committee will also use it to guide future acceptances and to improve the presentation guidelines.*

**There are separate questions for evaluation of the (1) presentation, (2) instructional materials and activities, and (3) pedagogy, teaching/training methods and assessment. Please assess them separately.**

### 1. Mini-workshop presentation

Please comment on the quality of the presentation (i.e., appropriate pace, organization, amount of content covered).

### 2. Instructional materials and activities

For each of the following items, please rate the **instructional materials and activities** on a 1–5 scale.

		1	2	3	4	5		NA
<b>Novelty</b>	Nothing novel						Completely new topic	
<b>Learning goals</b>	Learning goals never stated						Learning goals clear & compelling	
<b>Potential for student engagement</b>	Students will likely be uninterested						Students will likely be highly engaged	
<b>Biological Content</b>	Not connected to important biological concepts						Strong connections to important biological concepts	

**MORE ON BACK!!!**

### 3. Pedagogy, teaching and training methods, and instructional assessment

For each of the following items, please rate the **pedagogy, teaching and training methods, and instructional assessment** on a 1–5 scale.

		1	2	3	4	5		NA
<b>Novelty</b>	<i>Nothing new</i>						<i>Completely new</i>	
*pedagogy								
*teaching and Training methods								
*instructional assessment								
<b>Potential to improve learning and teaching</b>	<i>Low potential for improving learning and teaching</i>						<i>High potential for improving learning and teaching</i>	
<b>Ease of implementation at your institution</b>	<i>Difficult to implement</i>						<i>Easily implemented</i>	

Overall comments and suggestions

1. What were the best features of this mini workshop?

2. How might this presentation or the associated content be improved?

#### Data for Proceedings

For each of the following items, please circle one choice.

In your opinion, for what <b>instructional level</b> is this activity or model most appropriate (circle one)?	High School Students	1	2	3	4	Grad Students
Is the written material provided by the presenter clear and complete?	Yes	Almost	Major changes needed			

3. What additional information should be included in the write-up of this mini workshop for the proceedings? How can it be made clearer or more complete?

4. Do you have any other comments or concerns about including this miniworkshop in the proceedings?