

ADVANCES IN
BIOLOGY
LABORATORY
EDUCATION



Association for Biology
Laboratory Education

Peer Assessment: Major Workshop Feedback from Participants

Your feedback will help presenters edit and improve their materials and activities before they are published in the ABLE Proceedings. The Major Workshop Committee will also use it to guide future acceptances and to improve the presentation guidelines.

Presenters: _____

Workshop title: _____

1. Why did you sign up for this workshop? (What interested you; what did you hope to learn?)

2. What is your overall rating for the quality of this workshop?
1 (poor) 2 (incomplete) 3 (ok) 4 (very good) 5 (outstanding)

What was particularly good or what would have made this workshop more effective:

3. What was the most interesting aspect of this laboratory exercise?

4. What problems, if any, do you see with this exercise?

5. Are you likely to try this lab in your own teaching? Why or why not?

6. In your opinion, for what instructional level(s) is this lab appropriate?
high school 1 2 3 4 graduate

7. Do you have suggestions for the author on ways to improve the laboratory write-up? Please include general comments or specific information useful for students, instructors, TAs and/or preparatory staff.

Other comments: