# Developing Biological Board Games: Why not make a game of it? 

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William Beachly is an Assistant Professor in Biology at Hastings College with previous teaching experience in a (rival) small liberal arts college, a large university, a dental school, and even a minimum security prison (where attendance was nearly perfect every day)! At Hastings College he teaches a twosemester freshman major's course, an advanced physiology course, bioethics, ecology, animal behavior, invertebrates, and some other field-oriented courses that include travel. He enjoys small classes that provide an ideal testing grounds for new teaching approaches. He also enjoys activities that surprise students and involve them as groups to solve problems.

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Students need to be challenged to think outside the familiar formats, and motivated to apply what they've learned in a non-threatening environment. This is why I make games for many of my biology courses. Most often these are played in the laboratory because the seating is more adaptable, set-up is easier, and time is more flexible. In this mini-workshop paper I hope to encourage others to design games for their curricula, as I have found students most receptive to the novelty.

The first step, as you think about the nature of the material being covered, is to decide if the material reminds you of any games you know. It is usually easier to design a game around a format that may already be familiar to students. Relatively obvious, and simple, formats are games such as Trivial Pursuit, or the popular TV game shows Jeopardy and Who Wants to be a Millionaire. (I'm indebted to Dr. Tom Fogle at Saint Mary's College for this suggestion.) But
with computer graphics programs and photocopiers it is possible to mimic (as the sincerest form of flattery, of course) popular board games.

Take Monopoly for example. Using a computer drawing program it was easy to make a one page outline of $1 / 4$ of the game board layout (you know, the avenues and corners). Then I pasted on my own text and drawings to create Immunopoly. With a little photocopying and pasting you can generate a bunch of game boards and buy whatever dice and tokens you need. You can buy genuine Monopoly money, but Life has larger denominations (more suited to modern medicine). Just as the point in Monopoly is to get around to GO again without going broke; in Immunopoly you try to get around without getting sick, or killed. Rather than landing on properties and paying rent, you land on pathogens and must fight them off with white blood cells. Where in Monopoly you may come to own a property and needn't worry about landing there again; in Immunopoly you can overcome an infection and gain lasting immunity to that particular pathogen. Of course the familiar jail and "go to jail" corners are now the hospital and "go to hospital" corners. The "chance" and "community chest" cards have been replaced by "humoral immunity" and "cellular immunity" cards that ask questions about the immune system. The railroads are now biotechnology companies with which players may patent their own gamma globulins or develop their own vaccines to sell to other players. In Monopoly the rents get higher as you go around, until the dreaded Park Place and Boardwalk are finally passed with relief. In Immunopoly the pathogens are increasingly dire and it is not at all uncommon for students to die (several times are permitted, based on how you want to play the game). In short, much of the Monopoly rubric is adapted to your course's material. This same method of adaptation can be applied to other games and courses.

Another example that we played in the miniworkshop is Where in the Brain is the Nucleus Accumbens based on the popular TV geography show Where in the World is Carmen Sandiego? This game involves the whole class, working in teams to follow clues on a series of large posters (representing different regions of the brain) that may ultimately lead them to the Nucleus accumbens. The clues are riddles that test their understanding of CNS anatomy and function. This is a game that can be played in a lecture room or laboratory-- anywhere with an open wall or chalkboard. Designing this game involved charting a clue pathway through a series of brain structures. Students following a clue may suspect which structure it refers to and look at the clue card for that structure in one of five -encephalon regions. In the correct region, the clue card will advance them toward their goal more directly than the clue card in an incorrect region. Hence their group benefits by an understanding of the brain regions as well as the structures.

The point is to show that you can use your imagination to produce a challenging activity. With the tools now at our disposal your game can look quite like the "real thing". Students will appreciate the effort and creativity you put into it, and they often teach each other quite a bit in the process of playing. This is a wonderful thing to watch! It is also a refreshing surprise to students when they come to lab and find a game board set up for them. You can be quite flexible in the time you allow for this; sometimes it can fill those time gaps that occur in traditional labs, such as waiting for the gel to run. And there's no limit to your subject material. Dr. Kari Benson at Lynchburg University shared an exercise with me in which her students had to design their own "life history" game for an ecology class. She received many creative and fun game ideas and I'm sure the students thought more deeply about life history theory than they would have otherwise. Like games, biology has rules, and role-playing provides a perspective on biological processes that students are more likely to remember.

Volume 22: Mini Workshops

## PLAYING IMMUNOPOLY

1. Getting Started:

Each player selects a colored token and begins in the GO square.
Each player begins with \$2000, 20 B units (red), and 20 T units (clear).
Roll 2 dice for sequence of play, then roll 2 dice to move.
2. Landing on a pathogen square:

Roll one die, the outcomes are listed along each side above the squares:

- Get Lucky: If you roll an illness or death outcome, roll again and if you match your first roll nothing happens. (e.g. You rolled 1, then you roll 1 again.)
- Death: One strike against you, three strikes and you're out of the game.
- Go To Hospital: Advance to the Hospital square, on your next turn follow the instructions below (under Hospital).
- Get over it: Your immune system has saved you, but at a cost. Return the number of units shown in the square to the common pools. You now have lasting immunity against that particular pathogen. Get an Immunoglobulin card. If you land there again you will neither die, go to the hospital, or need to pay B-cell or T-cell units.
- If you don't have enough B-cell or T-cell units to get over it, go to Hospital.

1. Rolling doubles:

Advance that number of spaces. You may stay there or you may advance to the next Humoral Immunity or Cellular Immunity square and draw a card. If you continued on, you did not get exposed to the pathogen (if any).

## 4. Biotechnology Companies:

When you land on one of the Biotechnology companies (BTC) you have an opportunity to buy stock in that company at $\$ 500 /$ share. With stock you can:

- Develop and sell IMMUNOGLOBULINS (IG)s to any pathogen you have landed on and gotten over it naturally (you will obtain an IG card matching that pathogen). You can sell shots of IG to any other player(s) landing on that pathogen square for $\$ 500$. Since IG's only confer passive immunity, players may need to buy another shot of IG from you if they land again on that pathogen later. Note: They may choose to buy the IG from you when they land on that pathogen, or take their chances on the dice.
- Develop and sell VACCINES (if you own stock in any two BTC's) to any pathogen you have landed on, provided it didn't kill you the first time. It costs you $\$ 500$ to develop the vaccine, you will have lasting immunity against that pathogen even if it sent you to the Hospital. You can sell your vaccine to other players for $\$ 1000$, imparting lasting immunity, but they must purchase it before landing on that pathogen square. Only you can sell that vaccine.

5. In the Hospital:

To get out of the hospital, on your next turn you can either pay a fee of $\$ 500$, use a Get out of Hospital Free card (but you will not have active immunity), or roll one die. Outcomes depend on the next lower pathogen level than you caught (e.g. If it was a level 2 pathogen, outcomes of the roll are based on level 1, if it was a level 1 pathogen, you get out on your next turn but must pay the units shown).

- Get over it (pay units and develop active immunity). You get out free (insurance pays).
- Get out of the Hospital (same roll as Go to Hospital) but without immunity to the pathogen.
- Or die (one strike against you).

If you were sent to the Hospital by landing on the Go to Hospital Square you can only get out by paying $\$ 500$ or using a Get out of Hospital Free card, and you must do one of these on your next turn.
6. CELLULAR IMMUNITY cards and HUMORAL IMMUNITY cards:

When you land on one of these squares, draw the top card. It will either tell you to do something or ask a question. If so, you must read it aloud to the group and you have 3 minutes to come up with the missing word. If your guess is correct you win $\$ 500$. The rest of the group decides if you are correct or not (they may need to consult the book). Unless the card is a Get out of Hospital Free card, return it to the bottom of the deck.
7. FREE IMMUNITY BOOST and AGEING squares:

Add to or subtract from your B-cell and T-cell units as directed (you may round down on \%’s). BUYING IMMUNITY BOOSTERS: for $\$ 500$ you can get 25 units, any combination.

## 8. WINNING THE GAME

The winner is either the lone survivor, or the survivor with the most money at the end of the time allowed for play. Biotech company shares are worth $\$ 1000$ each. IG patents are worth $\$ 500$ and Vaccines are worth $\$ 1500$.

Making your IMMUNOPOLY game:

1. Photocopy the four quarters of the game board. Cut edges to match-up. Enlarge and color as desired. These can be made more durable by covering with clear Contact shelf paper.
2. Photocopy the Cellular and Humoral immunity card sheets on card stock paper. Line them up so the symbols appear on one side and the text on the other. Make sure the outlines match so that you can cut them out. Shuffle and stack each deck on the places provided on the board.

Volume 22: Mini Workshops
3. Photocopy and cut out the Vaccine and Immunoglobulin certificates. You should have extras of the IG certificates because multiple players may develop immunity to the same pathogen.
4. Obtain dice and play money from a toy store. Monopoly money and tokens may be obtained cheaply from your neighborhood thrift store. At a hobby store buy beads for T-cell and Bcell units. I use tri-angled beads (clear and red) because they don't roll around and resemble antibodies and T-cell receptors!
5. Feel free to modify the rules to suit your time constraints. An easy way is to adjust the number of times you're "allowed" to die.

## OPOLY


tospital, >1 Get over it - pay units shown

Volume 22: Mini Workshops

## J〇WWI


lie: 1 Death, 2-3 Go to Hospital, >3 Get over it - pay units shown

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Volume 22: Mini Workshops


## vnWWI


to Hospital, 5-6 Get over it - pay units shown

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| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & Q \\ & \mathbf{M} \\ & \underset{\sim}{\mathbf{Z}} \end{aligned}$ | Borellia <br> pay 5 B-units and 5 T -units | AGEING <br> thymus atrophy loose 1/5th of your T-cells | Tetrodotoxin <br> pay 9 B-units and 1 T -units |  |  |

Volume 22: Mini Workshops

| CELLULAR <br> IMMUNITY | CELLULAR <br> IMMUNITY | CELLULAR <br> IMMUNITY | CELLULAR <br> IMMUNITY | CELLULAR <br> IMMUNITY | CELLULAR <br> IMMUNITY |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CELLULAR <br> IMMUNITY | CELLULAR <br> IMMUNITY | CELLULAR <br> IMMUNITY | CELLULAR <br> IMMUNITY | CELLULAR <br> IMMUNITY | CELLULAR <br> IMMUNITY |
| CELLULAR <br> IMMUNITY | CELLULAR <br> IMMUNITY | CELLULAR <br> IMMUNITY | CELLULAR <br> IMMUNITY | CELLULAR <br> IMMUNITY | CELLULAR <br> IMMUNITY |


| T-cells mature in the $\qquad$ | Helper T-cells are activated by $\qquad$ cells. | T-cell receptors bind to antigen and $\qquad$ at the same time. |
| :---: | :---: | :---: |
| $\qquad$ T-cells use lymphokines to stimulate other immune cells. | $\qquad$ are a group of lymphokines known by their number (1,2,...) | T-cell receptors have $\qquad$ regions; specific for a certain antigen |
| $\qquad$ T-cells <br> kill body cells that are infected by viruses or parasites. | $\qquad$ T-cells <br> eventually bring the immune response to a halt. | $\qquad$ is a anti-viral chemical released by virusinfected cells. |
| Advance to the FREE IMMUNITY BOOST square. collect if you pass GO | GET OUT OF HOSPITAL FREE | GET OUT OF HOSPITAL FREE |
| Advance to the FREE IMMUNITY BOOST square. collect if you pass GO | BLOOD BANK <br> error in your favor: collect 10 T-units | BLOOD BANK <br> error in your favor: collect 10 T-units |
| STOCK BONUS collect $\$ 500$ if you own stock in biotechnology | STOCK BONUS collect $\$ 500$ if you own stock in biotechnology | HUMANITARIAN AWARD collect $\$ 5,000$ if you've developed a new vaccine |
| BACK of CELLULAR IMMUNITY CAROS |  |  |

Volume 22: Mini Workshops

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| Antibodies bind to specific substances called $\qquad$ | The $\qquad$ region of an antibody will determine its class. | $\qquad$ bonds join the four chains of an antibody. |
| :---: | :---: | :---: |
| $\qquad$ -lymphocytes each have unique surface antibodies | Antigens may be proteins or poly- $\qquad$ | The $\qquad$ regions on antibodies bind to specific antigens |
| Cloned B-cells that produce free antibodies are called $\qquad$ cells. | Activated B-cells make long-lived clones called $\qquad$ cells. | The huge variety of antibodies is possible because of $\qquad$ reshuffling. |
| Advance to the FREE IMMUNITY BOOST square. collect if you pass GO | GET OUT OF HOSPITAL FREE | GET OUT OF HOSPITAL <br> FREE |
| Advance to the FREE IMMUNITY BOOST square. collect if you pass GO | BLOOD BANK error in your favor: collect 10 B-units | BLOOD BANK error in your favor: collect 10 B-units |
| STOCK BONUS collect \$500 if you own stock in biotechnology | STOCK BONUS collect \$500 if you own stock in biotechnology | HUMANITARIAN AWARD collect $\$ 1,000$ if you've developed a new gamma globulin |

Your Mission: To find the Nucleus accumbens, the "center of hedonistic reinforcement" in the brain ${ }^{1}$. Your team is assigned to begin in one of the five brain regions and you select a structure you believe can be found in that region. If you are correct, the clue you reveal by lifting the card will bring you one step closer to the nucleus accumbens ${ }^{2}$. Only one emissary from each team is allowed at the board at one time. Don't reveal to other teams what you have learned! You are in a race to find the nucleus accumbens first.

For example, if you looked in the Mesencephalon under the Red Nucleus card, you get a clue saying "Red Nucleus, Yes! Twixt left and right my tracts do bind, In girls I'm larger you may find". The riddle confirms you were on the right track and suggests which brain structure to look for next. Your group must decide in which brain region to look for that structure. You can consult your textbook ${ }^{3}$ to solve the riddles. If you choose a card in an incorrect brain region, the clue beneath may say "sorry" or "not here" but lead you back towards the right path. It is mandatory that you follow the clue given rather than pursue the last structure chosen in some other region.

Note: you do not need to "take turns" with other teams. Your team may revisit the boards as often and quickly as you like; the only restraints are that only one member of your team is allowed at the board at a time and you must rotate this duty within your team. Other team members may offer guidance from their seats.

When you are 'red hot' on the trail, you will get a riddle that refers (but not blatantly, of course) to the nucleus accumbens and contains other clues to the brain structure of which it is a part. When you identify this brain structure and its region, write these on a slip of paper and submit them to your instructor for confirmation. If correct, you have won!

## Instructors notes for Where in the Brain is the Nucleus Accumbens?

## Setting up:

1. Select 10 sheets of colored poster board ( $22^{\prime \prime} \times 28^{\prime \prime}$ is standard sized) -2 of each color. Tape the same colored boards together on the long side to make a single poster 44 " high x 28 " wide. An alternative is to buy 30 " x 40 " white foam board. It's sturdier but this costs more and requires more storage space. If using a white board you can color-code the five brain regions by the color of pockets (see below).
2. The five boards can be set up on the chalk tray of a standard black or white erase board. Each board has one of the brain regions: Telencephalon, Diencephalon, Mesencephalon, Metencephalon, or Myelencephalon printed boldly across the top.
3. Make 20 pockets from construction paper to paste or tape onto each board. Each pocket will fit around one of the clue cards you enlarge and photocopy from the sheets provided onto card stock paper. If you enlarge the sheets $200 \%$ each card will be $3 " \times 4.5 "$ but you may want them even larger if the size of your board permits.

Volume 22: Mini Workshops
3. The top of each card, naming a brain structure, sticks out of the pocket and is visible, but the clue below must be concealed in the pocket. A group member may then take a card clue back to their group to solve the riddle before replacing the card in the pocket.

## Footnotes on instruction sheet:

1. The nucleus accumbens was identified in rat experiments as the pleasure center of the brain. When offered a lever that delivered an electrical stimulus to this region, rats forgo feeding and even mating in order to press that lever endlessly. Other brain areas have also been proposed as being involved in addictive behaviors in humans.
2. The path taken by each group will vary. With several groups I have each assigned to begin at one of the brain regions and choose a structure they think may be found there to get onto the clue path. Another way that works for two or three groups is to assign the Red Nucleus as a starting point and they must choose the region to begin with. The most direct route will be followed by correctly identifying the structure alluded to in the clue and its region. For example the path could be:

Red Nucleus $-\rightarrow$ Corpus Callosum $-\rightarrow$ Caudate Tail $-\rightarrow$ Insula $-\rightarrow$ Three Peduncles $-\rightarrow$ Trigeminal Nucleus $\rightarrow$ Olive $-\rightarrow$ Infundibulum $-\rightarrow$ Homunculus - which holds the final riddle to find the Nucleus accumbens:

Your goal lies in a cluster of nuclei, It leans (accumbent) upon the paraventriculi

The students need to recognize paraventricular nucleus as being one of the hypothalamic nucleii. This tells them the Nucleus accumbens is too. Then they need to correctly identify these as being in the Diencephalon.
3. We used Saladin's Anatomy and Physiology: The unity of form and function, pp. 469-70, 477-498. It works well because it has no direct reference to the nucleus accumbens, but can be used for the other structures along with your student's lecture notes. Most A \& P textbooks will work as well.

TELENCEPHALON

| Intermediate Mass | Three Peduncles | Optic Chiasma | Cerebral Aqueduct |
| :---: | :---: | :---: | :---: |
| Looking for the Intermediate Mass? No trace here but explore the pyramids and have no fear. | A blind alley! What once was an 'eye' in a lofty place, I still have a role in your daily pace | The optic chiasma doesn't cross here, but the vermis may worm its way near. | Cerebral <br> Aqueduct? You missed the boat. Try the pyramids of ancient note. |
| Vasomotor Center | Red Nucleus | Vermis | Homunculus |
| Vasomotor centers? Someone else has 'em, but do take a look for CN-II's chiasm. | Red's not here so take a walk! But just try getting Dr. Broca to talk. | No vermis creeps here, but for better luck, take a plunge in the cerebral aqueduct. | Your goal lies in a cluster of nuclei, It leans (accumbent) upon the paraventriculi. |

Volume 22: Mini Workshops

| Insula | Monro's foramen | Broca's area | Caudate tail |
| :---: | :---: | :---: | :---: |
| Is the insula in? You're on the right track Sr. Detective. Make haste to peduncles three. | Monoro's not tellin' but ask the three peduncles of Sara Bellum | Broca's here! Twixt left and right my tracts do bind, In girls I'm larger you may find. | My folds lie deep and out of sight my role a mystery but if you think that's bitter or sweet, it's mostly up to me. |
| Olive | Infundibulum | Trigeminal roots | Corpus callosum |
| Sorry, Olive's pit is A.W.O.L. but the massa intermedia could be fruitful. | Investigating the infundibulum? Sorry. Check Pineal's body for clues. | Trigeminal's root is not bound to this spot, but some say the hippocampus is hot! | Callosum? You're getting closeum. 'Round about the ventricle' I go, where I stop Amygdala knows. |
| Pineal body | Corpora quadrigemina | Hippocampus | Pyramids |
| For Pineal's body you're on the wrong trail, But for thrills try pulling the caudate's tail. | This four-part body isn't the right one, you must dig up the corpus callosum. | The Hippocampus? Ya done well kid! Find the bulge between the vagus and hypoglossal. | Pursuing pyramids? Not here gumshoe, take a dive in the cerebral aqueduct. |

DIENCEPHALON

| Intermediate Mass <br> Massa intermedia found! What through me flows the 3rd only knows, but to the 4th it goes. | Cerebral Aqueduct <br> Cerebral Aqueduct? You missed the boat. Try the pyramids of ancient note. | Vermis <br> No vermis creeps here, but for better luck, take a plunge in the cerebral aqueduct. | Caudate tail <br> No point chasing your tail here, better luck making for the vasomotor center |
| :---: | :---: | :---: | :---: |
| Pineal body <br> You've found the PB, now find me! I'm 'across' the underside where half decuss and half abide. | Vasomotor Center <br> Vasomotor centers? Someone else has 'em, but do take a look for CN-II's chiasm. | Insula <br> The insula has slipped your memory, jog it with a seahorsey ride! | Olive <br> Sorry, Olive's pit is A.W.O.L. but the massa intermedia could be fruitful. |
| Optic Chiasma <br> Your insight shows! What through me flows the 3rd only knows, but to the 4th it goes. | Hippocampus <br> The Hippocampus' hangout you missed, but Monro's hole is next on your list. | Broca's area <br> Ain't seen Broca hereabouts gumshoe, but ask Corporal Quadrigemina what to do. | Trigeminal roots <br> Trigeminal's root is not bound to this spot, but some say the hippocampus is hot! |

Volume 22: Mini Workshops

| Red Nucleus <br> Red's not here so take a walk! But just try getting Dr. Broca to talk. | Corpora quadrigemina <br> This four-part body isn't the right one, you must dig up the corpus callosum. | Homunculus <br> No one home! What once was an 'eye' in a lofty place, I still have a role in your daily pace | Pyramids <br> Pursuing pyramids? Not here gumshoe, take a dive in the cerebral aqueduct. |
| :---: | :---: | :---: | :---: |
| Monro's foramen <br> You've found the foramen, you're warmer now too, ask Popeye's gal to get your next clue. | Infundibulum <br> Indeed! You're gaining speed. Two 'little men' to feel and move are laid beside a central groove | Three Peduncles <br> Nyuk, no luck! <br> Twixt left and right my tracts do bind, In girls I'm larger you may find. | Corpus callosum <br> Your corpse isn't here but keep looking for Pineal's body. |

Volume 22: Mini Workshops
MESENCEPHALON

| Olive <br> Sorry, Olive's pit is A.W.O.L. but the massa intermedia could be fruitful. | Red Nucleus <br> Doing fine! Twixt left and right my tracts do bind, In girls I'm larger you may find | Homunculus <br> No one home! What once was an 'eye' in a lofty place, I still have a role in your daily pace | Infundibulum <br> Investigating the infundibulum? Sorry. Check Pineal's body for clues. |
| :---: | :---: | :---: | :---: |
| Pineal body <br> For Pineal's body you're on the wrong trail, But for thrills try pulling the caudate's tail. | Vermis <br> No vermis creeps here, but for better luck, take a plunge in the cerebral aqueduct. | Hippocampus <br> The Hippocampus' hangout you missed, but Monro's hole is next on your list. | Vasomotor Center <br> Vasomotor centers? Someone else has 'em, but do take a look for CN-II's chiasm. |
| Pyramids <br> Pursuing pyramids? Not here gumshoe, take a dive in the cerebral aqueduct. | Three Peduncles <br> Nyuk nyuk, no luck! What through me flows the 3rd only knows, but to the 4th it goes. | Insula <br> The insula has slipped your memory, jog it with a seahorsey ride! | Intermediate Mass <br> Looking for the Intermediate Mass? No trace here but explore the pyramids and have no fear. |
| Broca's area <br> Ain't seen Broca hereabouts gumshoe, but ask Corporal Quadrigemina what to do. | Monro's foramen <br> Monoro's not tellin' but ask the three peduncles of Sara Bellum | Caudate tail <br> No point chasing your tail here, better luck making for the vasomotor center | Corpus callosum <br> Your corpse isn't here but keep looking for Pineal's body. |

Volume 22: Mini Workshops
METENCEPHALON

| Hippocampus |  |  | Broca's area |
| :---: | :---: | :---: | :---: |
| The Hippocampus' hangout you missed, but Monro's hole is next on your list. | The home of the three you know. Now go where a nerve with three branches grows. | The insula has slipped your memory, jog it with a seahorsey ride! | Ain't seen Broca hereabouts gumshoe, but ask Corporal Quadrigemina what to do. |
| Red Nucleus | Corpus callosum | Homunculus | Vasomotor Center |
| Red's not here so take a walk! But just try getting Dr. Broca to talk. | Your corpse isn't here but keep looking for Pineal's body. | Homunculus? No! 'round about the ventricle I go, where I stop the amygdala knows. | Vasomotor centers? Someone else has 'em, but do take a look for CN-II's chiasm. |
| Optic Chiasm | Caudate tail | Trigeminal roots | Pyramids |
| The optic chiasma doesn't cross here, but the vermis may worm its way near. | No point chasing your tail here, better luck making for the vasomotor center | You've your roots, you're warmer now too, ask Popeye's gal to get your next clue. | Pursuing pyramids? Not here gumshoe, take a dive in the cerebral aqueduct. |

Volume 22: Mini Workshops

| Olive <br> Sorry, Olive's pit is A.W.O.L. but the massa intermedia could be fruitful. | Monro's foramen <br> Monoro's not tellin' but ask the three peduncles of Sara Bellum | Corpora quadrigemina <br> This four-part body isn't the right one, you must dig up the corpus callosum. | Cerebral Aqueduct <br> Cerebral <br> Aqueduct? You missed the boat. Try the pyramids of ancient note. |
| :---: | :---: | :---: | :---: |
| Intermediate Mass <br> Looking for the Intermediate Mass? No trace here but explore the pyramids and have no fear. | Infundibulum <br> Investigating the infundibulum? <br> Sorry. <br> Check Pineal's body for clues. | Pineal body <br> For Pineal's body you're on the wrong trail, But for thrills try pulling the caudate's tail. | Vermis <br> My folds lie deep and out of sight my role a mystery but if you think that's bitter or sweet, it's mostly up to me. |

Volume 22: Mini Workshops

## MYELENCEPHALON

| Homunculus <br> No one Hom! What once was an 'eye' in a lofty place, I still have a role in your daily pace | Vermis <br> No vermis creeps here, but for better luck, take a plunge in the cerebral aqueduct. | Infundibulum <br> Investigating the infundibulum? Sorry. Check Pineal's body for clues. | Corpus callosum <br> Your corpse isn't here but keep looking for Pineal's body. |
| :---: | :---: | :---: | :---: |
| Caudate tail <br> No point chasing your tail here, better luck making for the vasomotor center | Trigeminal roots <br> Trigeminal's root is not bound to this spot, but some say the hippo- campus is hot! | Hippocampus <br> The Hippocampus' hangout you missed, but Monro's hole is next on your list. | Broca's area <br> Ain't seen Broca hereabouts gumshoe, but ask Corporal Quadrigemina what to do. |
| Vasomotor Center <br> Right on target! What through me flows the 3rd only knows, but to the 4th it goes. | Monro's foramen <br> Monoro's not tellin' but ask the three peduncles of Sara Bellum | Olive <br> Holy pimento! You found Olives' center, time to interrogate the infundibulum! | Optic Chiasma <br> The optic chiasma doesn't cross here, but the vermis may worm its way near. |

Volume 22: Mini Workshops

| Red Nucleus | Pyramids | Pineal body | Insula |
| :---: | :---: | :---: | :---: |
| Red's not here so take a walk! But just try getting <br> Dr. Broca to talk. | My folds lie deep and out of sight my role a mystery but if you think that's bitter or sweet It's mostly up to me | For Pineal's body you're on the wrong trail, But for thrills try pulling the caudate's tail. | The insula has slipped your memory, jog it with a seahorsey ride! |
| Three Peduncles <br> They're out to lunch, but look in the place where the thalami touch. | Corpora quadrigemina | Cerebral Aqueduct | Intermediate Mass |
|  |  | Cerebral Aqueduct? You | Looking |
|  | body isn't the | missed the boat. | Intermediate |
|  | right one, you | Try the pyrami | Mass? No trace |
|  | must dig up the corpus callosum. | of ancient note. | here but explore the pyramids and have no fear. |

