Taking the Lab Notebook to a New Level

Dianne Jennings

Virginia Commonwealth University, Department of Biology, 1000 West Cary St., Richmond VA23284 USA

(dbjennings@vcu.edu)

Whether you are in the lab or out, a lab notebook can be an essential part of the learning experience. It can provide a unique opportunity in which students practice writing skills while documenting scientific observations. However, the use of a traditional paper lab book can be limiting, there is little opportunity for students to collaborate and get feedback from each other. We will explore a "lab notebook " created in WordPress that allowed students to practice their scientific writing skills in different ways, interact with their peers and share their knowledge with the general public.

Mission, Review Process & Disclaimer

The Association for Biology Laboratory Education (ABLE) was founded in 1979 to promote information exchange among university and college educators actively concerned with teaching biology in a laboratory setting. The focus of ABLE is to improve the undergraduate biology laboratory experience by promoting the development and dissemination of interesting, innovative, and reliable laboratory exercises. For more information about ABLE, please visit http://www.ableweb.org/.

Papers published in *Tested Studies for Laboratory Teaching: Peer-Reviewed Proceedings of the Conference of the Association for Biology Laboratory Education* are evaluated and selected by a committee prior to presentation at the conference, peer-reviewed by participants at the conference, and edited by members of the ABLE Editorial Board.

Citing This Article

Jennings, D. 2016. Taking the Lab Notebook to a New Level. Article 41 in *Tested Studies for Laboratory Teaching*, Volume 37 (K. McMahon, Editor). Proceedings of the 37th Conference of the Association for Biology Laboratory Education (ABLE). http://www.ableweb.org/volumes/vol-37/?art=41

Compilation © 2016 by the Association for Biology Laboratory Education, ISBN 1-890444-17-0. All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted, in any form or by any means, electronic, mechanical, photocopying, recording, or otherwise, without the prior written permission of the copyright owner. ABLE strongly encourages individuals to use the exercises in this proceedings volume in their teaching program. If this exercise is used solely at one's own institution with no intent for profit, it is excluded from the preceding copyright restriction, unless otherwise noted on the copyright notice of the individual chapter in this volume. Proper credit to this publication must be included in your laboratory outline for each use; a sample citation is given above.

© 2016 by Dianne Jennings