Planting Bryophytes in the Biology Lab Curriculum

Linda Fuselier

University of Louisville, Biology, Louisville KY 40214 USA (linda.fuselier@louisville.edu)

Bryophytes (mosses, liverworts and hornworts) are small plants that are often overlooked as model organisms in biology labs. Bryophytes are easy to obtain, culture and maintain and bryophtes can be used to teach skills and content in several areas of the laboratory curriculum. This mini workshop will introduce participants to several ways to incorporate mosses and liverworts into the biology laboratory. The workshop leader has successfully used bryophytes to teach plant evolution and experimental design in introductory biology, plant anatomy and life histories in botany labs, and basic molecular forensics in molecular ecology labs and to involve undergraduate students in field and lab research. The workshop will include an introduction to bryophytes, examples of several species that are easy to culture and maintain, culturing methods and inexpensive, tested lab activities that use readily obtained bryophytes. Participants will identify common mosses and liverworts, complete portions of lab exercises and harvest gemmae for starting their own cultures. All activities are meant to increase knowledge about bryophytes, their biology and ecology, and encourage participants to use bryophytes as model organisms in their labs and research.

Mission, Review Process & Disclaimer

The Association for Biology Laboratory Education (ABLE) was founded in 1979 to promote information exchange among university and college educators actively concerned with teaching biology in a laboratory setting. The focus of ABLE is to improve the undergraduate biology laboratory experience by promoting the development and dissemination of interesting, innovative, and reliable laboratory exercises. For more information about ABLE, please visit http://www.ableweb.org/.

Papers published in *Tested Studies for Laboratory Teaching: Peer-Reviewed Proceedings of the Conference of the Association for Biology Laboratory Education* are evaluated and selected by a committee prior to presentation at the conference, peer-reviewed by participants at the conference, and edited by members of the ABLE Editorial Board.

Citing This Article

Fuselier, L. 2018. Planting Bryophytes in the Biology Lab Curriculum. Article 29 In: McMahon K, editor. Tested studies for laboratory teaching. Volume 39. Proceedings of the 39th Conference of the Association for Biology Laboratory Education (ABLE). http://www.ableweb.org/volumes/vol-39/?art=29

Compilation © 2018 by the Association for Biology Laboratory Education, ISBN 1-890444-17-0. All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted, in any form or by any means, electronic, mechanical, photocopying, recording, or otherwise, without the prior written permission of the copyright owner. ABLE strongly encourages individuals to use the exercises in this proceedings volume in their teaching program. If this exercise is used solely at one's own institution with no intent for profit, it is excluded from the preceding copyright restriction, unless otherwise noted on the copyright notice of the individual chapter in this volume. Proper credit to this publication must be included in your laboratory outline for each use; a sample citation is given above.

© 2018 by Linda Fuselier