

Making grading less grating

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Grading is probably the least enjoyable part of every instructor's job. In this workshop, we will reexamine why and how we grade assignments, lab notebooks, and papers. Participants will learn and discuss strategies for streamlining the process of grading. We will also discuss the difference between grading and feedback, and strategies for giving effective feedback. Participants are encouraged to bring an assignment or list of assignments from a course they teach to aid in our discussion.

Keywords: grading, strategies, feedback

Mission, Review Process & Disclaimer

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Citing This Article

Thuecks S. 2023. Making grading less grating. Abstract 38 In: Boone E and Thuecks S, eds. *Advances in biology laboratory education*. Volume 43. Publication of the 43rd Conference of the Association for Biology Laboratory Education (ABLE). <https://doi.org/10.37590/able.v43.abs38>

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